

Collaborative Working to Support the Development of Simulation Training in Palliative Care

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Background

- Simulation training has become widely recognised as a tool for educating health staff in a variety of contexts but use in palliative care settings is limited.
- A quality improvement project undertaken at Shooting Star Children's Hospices last year demonstrated the potential value of simulation training in this field (Richardson et al, 2023).

Project Aim

To produce an E – learning package for palliative care educators to support the provision of high-quality simulation training.

Approach

- Funded by KU Seedcorn Scheme in a bid led by Prof Jayne Price and Sally Richardson.
- Supported by Kingston University's E-development team, the e learning has been designed by Sally Richardson - Associate Professor in Simulated Learning and Clinical Skills at Kingston University's School of Nursing, Allied and Public Health and Rebecca Whiting – Practice Education facilitator at Shooting Star Children's Hospices. Input to the training has come from Dr Anna Chadwick – a paediatric palliative care registrar at the Louis Dundas centre for children's palliative care.
- The e learning package will soon be available to buy by palliative care educators across the United Kingdom.
- Following purchase of the package these educators will be sent a questionnaire regarding its perceived usefulness and the impact it has had on training development.

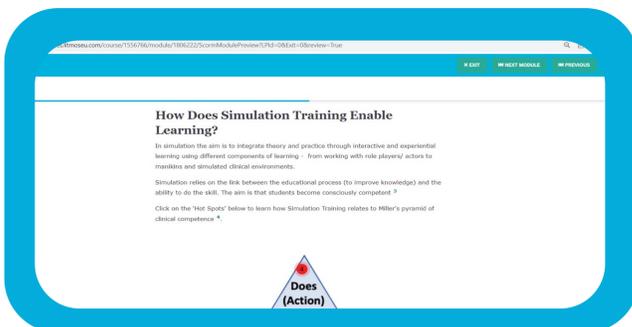
Results

- We have had preliminary interest in the package from 11 different children's hospices but have designed the package to support in adult settings as well.
- We will advertise the package through educators' groups and forums.
- We anticipate the completing the package will encourage hospice educators to run simulation training in their settings.
- We hope this will lead to further research about the use of simulation in palliative care education.

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Simulated learning for staff at a children's hospice: a quality improvement project. Nursing Children and Young People. doi: 10.7748/ncyp.2023.e1489



Introduction



Images from the E Learning Package



Getting Started with Simulation Training in Palliative Care – Subjects Covered

Introduction – preliminary considerations, links to learning theories, national guidelines

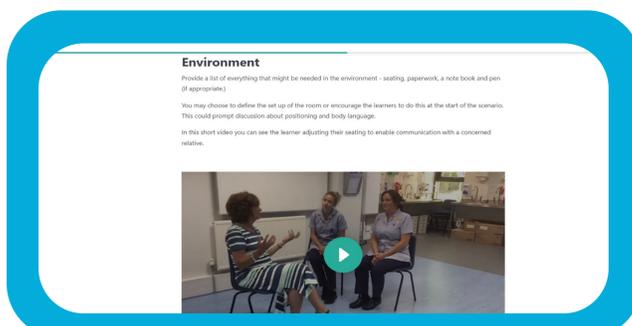
The Simulation Environment – purchasing a manikin, using role players, setting the scene

Scenario Writing – learning objectives, timings, briefing information, progression points

Running the Scenario – meet the manikin, the role of a 'plant', expecting the unexpected!

Debrief – creating psychological safety, different debrief models, managing emotions

The Simulation Environment



Running the Scenario



For more details, please email: rebecca.whiting@shootingstar.org.uk

Conclusion

- High fidelity simulation training has been employed sparingly in palliative care settings.
- Some recent studies have generated interest.
- This E Learning package – Getting Started with Simulation in Palliative Care – aims to equip palliative care educators to facilitate high quality simulation training.